



# SHARKS SUPER NEWS

Spring 1 2016

## Rock and Roll!

Have a look on our website to read in more detail about what we will be doing this half term in our new topic...ROCK AND ROLL!

This class newsletter will give you some useful information about the things that you can do at home to support the learning that will be taking place in the Sharks this half term.



## SPAG

The teaching and learning of spelling, grammar and punctuation is a key part of the National Curriculum.

### Spelling

Every Friday the children will have a spelling test based on the words that they have been introduced to the previous week. Learning these words at home, as well as using them in sentences, will help the children to apply these to their written work. For tricky spellings try creating a mnemonic, for example RHYTHM – *Rhythm Helps Your Two Hips Move.*

### Grammar

Knowing which words are nouns, adjectives, verbs and adverbs is a key part of understanding sentence structure. This half term we will be focusing on adverbs. The children enjoy having competitions to see how many they can think of in a minute – try this at home too!

### Punctuation

This half term we will be focusing on contractions, inverted commas to punctuate speech and commas. These punctuation games are a fun way to practise what we have been learning: [www.topmarks.co.uk/english-games/7-11-years/punctuation](http://www.topmarks.co.uk/english-games/7-11-years/punctuation)



## Home Reading

Reading a range of different texts at home will help to develop the children's understanding of a range of genres – poems, information leaflets, letters, diaries and stories are some examples. Remember to record these in your child's reading record too as this will also earn the children a pink mark. Asking questions about what the children have read will help to develop their understanding. I have created a bank of questions that you could ask your child during home reading.

## French

From songs to pronunciation you will find lots of fantastic resources on the BBC Primary Languages website to support our topic, this half term, days and months.

[http://www.bbc.co.uk/schools/primarylanguages/french/my\\_calendar/](http://www.bbc.co.uk/schools/primarylanguages/french/my_calendar/)

## Mathematics

We will be covering lots in Maths this half term.

Including:

### Arithmetic and Reasoning

Understand that finding a fraction of an amount relates to division. Add and subtract fractions with the same denominator within one whole. Compare and order numbers with one decimal place.



### Data and Measure

Tell and write the time from an analogue clock.

Estimate/read time with increasing accuracy to the nearest minute. Know the number of seconds in a minute and the number of days in each month, year and leap year. Try this website for fun games:

<http://resources.woodlandsjunior.kent.sch.uk/maths/measures.htm>

### Geometry

Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.

### Times tables

By the end of Year 3 children should know their 2, 3, 4, 5, 6 and 10 times tables. Practising them at home will really help with their Maths in school such as multiplying, division and problem solving.

## History

Our focus for history will be the Stone Age. There are lots of non-fiction texts on curriculum visions that the children can access to find out more about what it was like to live in the Stone Age.

### Geography

We will be finding about volcanoes. Have a look at this website to find out some fascinating facts:

<http://resources.woodlands-junior.kent.sch.uk/homework/mountains/volcanoparts.html>

### Literacy

This half term we will be looking at writing a letter in the role of a child living in the Stone Age and writing an explanation detailing how volcanoes are formed.

Why not write some letters at home? Look at how letters are presented and how the address is written. Wallace and Gromits cracking contraptions series is a great way to get your child to explain how something works. Can they explain how the Soccatic works? Watch the video here:

<https://www.youtube.com/watch?v=mbBO-hiF8wE>

