

# History Curriculum at Amble Links First School

## National Curriculum Coverage

| KEY STAGE 1  | Year 1                       |                                 |                  |                               |                         |                   | Year 2                  |                                      |                    |                       |                           |                           |
|--|------------------------------|---------------------------------|------------------|-------------------------------|-------------------------|-------------------|-------------------------|--------------------------------------|--------------------|-----------------------|---------------------------|---------------------------|
|  | Autumn 1<br>Me and My Family | Autumn 2<br>Clothes and Washing | Spring 1<br>Toys | Spring 2<br>TV and Technology | Summer 1<br>School Days | Summer 2<br>Amble | Autumn 1<br>Remembrance | Autumn 2<br>The Great Fire of London | Spring 1<br>Queens | Spring 2<br>Explorers | Summer 1<br>Grace Darling | Summer 2<br>Grace Darling |
| National Curriculum History Programmes of Study for Key Stage 1  |                              |                                 |                  |                               |                         |                   |                         |                                      |                    |                       |                           |                           |
| Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.  |                              |                                 |                  |                               |                         |                   |                         |                                      |                    |                       |                           |                           |
| Learn about events beyond living memory that are significant nationally or globally.   |                              |                                 |                  |                               |                         |                   |                         |                                      |                    |                       |                           |                           |
| Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. |                              |                                 |                  |                               |                         |                   |                         |                                      |                    |                       |                           |                           |
| Learn about significant historical events, people and places in their own locality   |                              |                                 |                  |                               |                         |                   |                         |                                      |                    |                       |                           |                           |

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## National Curriculum Coverage

| KEY STAGE 2  | Year 3  |  |   | Year 4   |  |   |
|--|---|--|---|--|--|---|
|  | Autumn<br>Changes in Britain from Stone Age to Iron Age | Spring<br>The Roman Empire and its impact on Britain | Summer<br>Local History Study<br>Romans in North-East England and how it has impacted our lives today | Autumn<br>Britain's Settlement by Anglo-Saxons and Scots | Spring<br>The Viking and Anglo-Saxon struggle for the Kingdom of England | Summer<br>Local History Study<br>Famous people of National Importance:<br>James Calvert Spence<br>George Stephenson |
| National Curriculum History Programmes of Study for Key Stage 2  |   |  |   |  |  |   |
| Learn about changes in Britain from the Stone Age to the Iron Age  |   |  |   |  |  |   |
| Learn about the Roman Empire and impact on Britain   |   |  |   |  |  |   |
| Learn about Britain's settlement by Anglo-Saxons and Scots   |   |  |   |  |  |   |
| Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor |   |  |   |  |  |   |
| Conduct a local history study  |   |  |   |  |  |   |